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| .. | | | | | | | | | | | | | | | | | | | |
| (izglītības iestādes nosaukums) | | | | | | | | | | | | | | | | | | | | | | |
| .. | | | | | | | | | | | | | | | | | | | | | | |
| (Logopēda akadēmiskais vai zinātniskais grāds, vārds, uzvārds) | | | | | | | | | | | | | | | | | | | | | | |
| .. | | | | | | | | | | | | | | | | | | | | | | |
| (logopēda telefons, e-pasts) | | | | | | | | | | | | | | | | | | | | | | |
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| **LOGOPĒDA NOVĒRTĒŠANAS ZIŅOJUMS** | | | | | | | | | | | | | | | | | | | | | | |
| .. | | | | | | | | | | | | |
| (vieta) | | | | | | | | | | | | | | | | | | | | | | |
| .. | | | | |  | | | | | | | | | | | | | | | | | |
| (datums) | | | | |  | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | |
| Par .. | | | | | | | | | | | | | | | runas un valodas izpēti. | | | | | | | |
| (bērna vārds, uzvārds) | | | | | | | | | | | | | |  | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | |
| Dzimšanas dati: | | | | .. | | | | | | .. | | | .. | | | |
|  | | | | (datums) | | | | | | (mēnesis) | | | (gads) | | | |
| Dzīvesvietas adrese: | | | | | | .. | | | | | | | | | | | | | | | | |
| Izglītības iestāde, klase: | | | | | | | | .. | | | | | | | | | | | | | | |
| Mācību valoda: | | | | .. | | | | | | | | | | | | Dzimtā valoda: | | | .. | | | |
| Izpētes datums: | | | | .. | | | | | | | | | | | | | | | | | | |
| **Problēmas pieteikums** (esošās grūtības/apmeklējuma iemesls, ziņas par agrīno attīstību, ziņas par iepriekšējo logopēdisko korekciju, kad uzsācis apmeklēt logopēdu, cik regulāri apmeklējis nodarbības, individuāli vai grupu nodarbības, valodas attīstības dinamika).: | | | | | | | | | | | | | | | | | | | | | | |
| .. | | | | | | | | | | | | | | | | | | | | | | |
| **Izpētes mērķis:** | | | | .. | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |  | | | | | | | | |
| 1. Novērojumi izpētes laikā: | | | | | | | | | | | .. | | | | | | | | | | | |
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| 2. Motorikas raksturojums: | | | | | | | | | .. | | | | | | | | | | | | | |
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| 3. Orofaciālā izpēte, runas motorikas raksturojums: | | | | | | | | | | | | | | | | | | .. | | | | |
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| 4. Dzirdes pārbaude: | | | | | | .. | | | | | | | | | | | | | | | | |
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| 5. Runas un valodas pārbaude: | | | | | | | | | | | | | | | | | | | | | | |
| 5.1. Skaņu izrunas raksturojums, runas piemēri: | | | | | | | | | | | | | | | | | | | | | |
| 5.2. Runas tempa un ritma izvērtējums: | | | | | | | | | | | | | | | | | | | | | |
| 5.3. Fonemātiskās dzirdes un uztveres pārbaude: | | | | | | | | | | | | | | | | | | | | | |
| 5.4. Vārdu krājuma raksturojums: | | | | | | | | | | | | | | | | | | | | | |
| 5.5. Valodas gramatiskās uzbūves raksturojums: | | | | | | | | | | | | | | | | | | | | | |
| 5.6. Saistītas runas raksturojums: | | | | | | | | | | | | | | | | | | | | | |
| 5.7. Runas un instrukciju izpratne: | | | | | | | | | | | | | | | | | | | | | |
| 5.8. Lasīšanas prasmju raksturojums: | | | | | | | | | | | | | | | | | | | | | |
| 5.9. Rakstīšanas prasmju raksturojums: | | | | | | | | | | | | | | | | | | | | | |
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| 6. Cita nozīmīga informācija: | | | | | | | | | | | | | | | | | | | | | | |
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| **Logopēda slēdziens:** .. | | | | | | | | | | | | | | | | | | | | | | |
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| **Rekomendācijas:** .. | | | | | | | | | | | | | |  | | | | | | | | |
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| .. | | | | | | | | | | | | | | iepazīstināts ar izpētes rezultātiem un ieteikumiem | | | | | | | | |
| (bērna vecāka/likumiskā pārstāvja vārds, uzvārds) | | | | | | | | | | | | | |  | | | | | | | | |
| .. | | | | | |  | | | | | | | | | | | | | | | | |
| (datums) | | | | | |  | | | | | | | | | | | | | | | | |
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| Atzinums sagatavots 2 (divos) eksemplāros, no kuriem viens glabājas pie logopēda, otrs pie bērna vecāka/likumiskā pārstāvja. | | | | | | | | | | | | | | | | | | | | | | |
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| Logopēds: | | |  | | | | | | | | | .. | | | | | | | | |
|  | | | (paraksts) | | | | | | | | | (vārds, uzvārds) | | | | | | | | |